

ELA Scoring Update

The task for January 30th, 2006 is for 220 teachers working in five different school buildings to score the extended response components of 2200 student assessments in three hours.

In order to achieve this goal we will complete the following before January 30th, 2006:

- 550 contact hours of scorer pre-qualification training
- 48 contact hours of logistics training for administrators and scoring leaders
- 30 contact hours of test specific training for scoring leaders

ELA Results

We have been notified by the New York State Education Department that standard setting for this exam will be conducted in July 2006 by CTB McGraw Hill. Only after the standard setting has been completed will we receive student and building and district results from this assessment.

Accountability Calculation

The calculation of building and district accountability will change to include the new assessments at grade 3, 5, 6 and 7. The state has determined that there shall be one score per building in Math and English Language Arts. The new Performance Index shall be calculated using the percentage of students at each performance level for all grade levels in a building.

Calculating the Grade 3-8 Performance Index

Grade Level	Number of Students	Levels			
		1	2	3	4
3	35	12	7	10	6
4	43	3	6	20	14
5	30	6	10	10	4
TOTAL	108	21	23	40	24

$$\text{Index} = ((23+40+24+40+24)/108)*100=140$$

This new calculation method could cause certain sub-group populations to emerge at each building with their own performance indices. This would occur with any NCLB designated subgroup of more than 40 students. When we only tested one grade level per building some sub-group populations were too low to generate their own performance indices.

Changes in the Rules Regarding the Graduation Rate Cohort

For the 2002 Cohort, students who choose to leave school to attain a GED Diploma must attend an approved program or they will be considered dropouts. This change will have an impact on our graduation rate calculation as many of our students who leave, go to unapproved programs designed for adult learners.

For the 2003 Cohort,

a student will be considered part of the cohort if they entered grade 9 in 2003 and have been in a particular school for at least 5 months between grade 9 and grade 12 unless they transfer to another diploma granting program. This change will have an impact on our graduation rate calculation. Previous to this change a student had to be in a school on or before BEDS day of their eleventh grade year to be considered part of the cohort.

Attendance as Accountability Area

Attendance Rate will become the third academic indicator for elementary and middle grades in 2007-2008.