

## **Academic Performance Report**

### **- District Goals that Specifically Relate to Academic Performance:**

#### **Goal**

**Continuously train all staff to align instruction with state standards and district goals:**

#### **Recent Curriculum Projects that Focus on Alignment:**

- Grades 3-8 Math Content Maps
- Grades 5-8 Benchmark Assessments
- Grades 3-8 Writing Templates for ELA
- Open Court Vocabulary On-line Project
- Grades 6-8 Social Studies Benchmarks
- Grades 6-8 Science Benchmarks
- Grades 3-8 Social Studies Writing Templates
- Grades 6-8 Social Studies Curriculum
- Grades 5-8 Science Curriculum Maps

### **- In-Service Course Approvals 2004/05 – Related to Academic Performance:**

- Engaging Literature for the Classroom
- Fostering Children's Voices as Writers and Illustrators
- Supporting Diverse Writers
- Cued Speech
- Clearwater Summer Institute
- Digging America's Roots
- Discovering Primary Documents
- Historic Hudson Valley: the Roosevelts
- Junior Great Books
- Wall Art in School Setting
- Personal & Critical Response to Fiction and Non-Fiction
- Project WET
- Six (6) + One (1) Traits of Writing
- Speaking for Nature
- Storytelling in the Classroom
- Landmarks in American History:
  - Freedom in Charlestown and the Low Country
  - Savannah's Three Century History

- How has Technology Transformed Teaching and Learning
- Jason Project (Elementary Spanish)
- Wilson Reading Project
- Sixth Grade Training for New Teachers
- Kindergarten Training for New Teachers
- Third Grade Training for New Teachers
- Fourth Grade Training for New Teachers
- Second Grade Training for New Teachers
- New York State's Missing Lady Bug
- Dyson Elementary Science Project
- Play Therapy
- Cognitive Behavior Therapy
- Writing to Learning Mathematics
- Navigating Higher Student Achievement
- Problem Based Learning
- New York State Alumni Reading Academy
- Lindamood-Bell "Seeing Stars"
- Lindamood-Bell "Visualizing & Verbalizing"
- Many Voices, Many Stories
- American History Through the Lens of the Supreme Court
- Commerce, Industry & Immigration in the Hudson River Valley
- Data Driven Instruction
- Whiteboard Conference
- Writing Instruction
- Hudson Valley Writing Project
  - Creative Monologues, Discovering Voices
  - Digital Storytellers
  - Inviting Student's Lives into the Classroom
  - Writing and Illustrating Mini-Books
  - From Nieuw Nederland to New York
  - Living History – Fort Ticonderoga

These are only new approvals. Other courses that staff took for credit were previously approved and offered again.

Incidences of Staff Attending Release Time Conferences by Topic:

- Test Preparation and Uses of Data – 8
- Reading – 33
- Writing – 8
- Math – 15
- Science – 20
- Inclusion/Co-teaching – 38
- Differentiated Instruction – 16
- Generational Poverty – 8

In-School Training Projects

- RSSC Math Literacy Project
- Reading First at Clinton, Krieger, Warring
- Compass Learning
- Superintendent's Conference Days
- Open Court 2005 Staff Development

Goal

**Each year, 100% of the Poughkeepsie High School graduating class will attain a Regents, Local, GED or IEP diploma:**

Over the past three years, the percentage of students who graduate appears to have declined. This is due to the shift to the cohort model of reporting students who graduate within the four-year period as well as to the increasing credit and assessment requirements that became effective with the 2000 cohort that graduated in 2004.

The graduation statistics for Poughkeepsie High School are:

<u>2003</u>	<u>2004</u>	<u>2005</u>
74%	70%	60%

Goal

**By September 1, 2005, implement full-day kindergarten across the school district:**

All kindergarten sections in the district will be full-day this year.

**Goal**

**By 2005/06, increase the district-wide mean scaled score on the fourth and eighth grade ELA and mathematics assessments by 20% over 2001/02 baseline figures:**

In ELA at the 4<sup>th</sup> grade level, the mean scaled score increased by one point over the four-year period from 646 to 647. The scaled score in ELA at the 8<sup>th</sup> grade level remained at 687 in 2005, the same level it was at in 2002.

In 4<sup>th</sup> grade math, the mean scaled score increased from 636 in 2002 to 649 in 2005. In 8<sup>th</sup> grade math, the mean scaled score increased from 687 in 2002 to 693 in 2005.

This goal should be revised to focus on changes in the performance index (PI) as opposed to scaled score changes. The performance index has been used by New York State for accountability purposes since 2003, when the state ceased calculating improvements based on scaled score.

**Goal**

**By 2007/08, ensure that all third grade students demonstrate achievement in reading, writing and mathematics that is at or above grade level:**

“Grade level” is generally defined as scoring at the average range on a standardized test. In 2005, 77.2% of the 3<sup>rd</sup> graders scored in the average or above average range on the Total Reading Composite of the Terra Nova. 81.7% of the 3<sup>rd</sup> graders scored at or above grade level in Total Mathematics.

## Addendum

### High School Academic Performance in ELA and Mathematics Accountability Areas

In English, with the measure being performance on the English Regents, the performance index for students increased from 136 in 2003 (the first year that performance indices were used) to 153 in 2005 for all students in Poughkeepsie High School.

In mathematics, the performance index improved from 142 in 2003 to 153 in 2005, based on results from the Math A Regents

In 2005, the high school exceeded the effective Annual Measurable Objective (AMO), which is the target for the year, by 13 points. In math, all students exceeded the effective AMO by 22 points.

**STAFF ATTENDANCE RATES FOR THE 2004-2005 SCHOOL YEAR**

**Method of calculation:** Following are the print outs for staff attendance for each school as well as for the school district overall.

Attendance rates were calculated by adding the total number of days absent from the categories: death in family, family illness, personal business, sick day, family illness/teacher O, and vacation day and dividing by the total number of possible days of attendance. Note that the attendance rates are for the whole staff at each school, not just one category.

Circle of Courage	90.2
Clinton	93.8
Columbus	93.2
Krieger	92.8
Morse	92.1
PHS	93.0
PMS	93.1
Smith	92.8
Warring	89.0
Total District	92.1

The **STUDENT ATTENDANCE RATES** are on the sheet immediately following.

FROM DATES - 9/09/04 - 6/24/05

SCHOOL	ENROLLMENT	POSSIBLE ATTENDANCE	ABSENTEES	ACTUAL ATTENDANCE	PERCENT ATTENDANCE
001-KRIEGER	482	88,206	6,935	81,271	92.1%
002-WARRING	425	77,775	6,296	71,479	91.9%
004-PMS	1,023	187,209	15,405	171,804	91.8%
005-MORSE	489	89,487	7,306	82,181	91.8%
006-PHS	1,112	203,496	24,390	179,106	88.0%
007-SMITH	291	53,253	2,470	50,783	95.4%
008-CLINTON	406	74,298	6,180	68,118	91.7%
010-CIRCLE	98	17,934	1,971	15,963	89.0%
012-COLUMBUS	281	51,423	4,253	47,170	91.7%

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GRAND TOTALS            4,607            843,081            75,206            767,875            91.1%  
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SESSION DAYS 183